

THE  
**CLEVELAND ORCHESTRA**

WHAT IS AN ORCHESTRA?



**Teacher & Parent  
Edition**

# INTRODUCTION

We invite you to explore a new collection of musical episodes and companion learning modules from The Cleveland Orchestra! More than ever we value the ability of music to transcend our physical spaces, and we are pleased that we can continue to connect with you through these digital music education offerings.

Education has been at the heart of The Cleveland Orchestra since its founding more than 100 years ago. From its groundbreaking partnership with the Cleveland Municipal School District in its early decades, to the robust school and community partnerships that exist today beyond the walls of the concert hall, programming continues to evolve to meet the needs of learners wherever learning is taking place!

*What is an Orchestra?* is a dynamic, fast-paced, kid-friendly, 5-part digital series that's hosted by Cleveland Orchestra Associate Conductor, Vinay Parameswaran, and features musicians of The Cleveland Orchestra.

This Teacher/Parent Guide provides an overview of the full digital series, and ties the series content to the Ohio Fine Arts Standards in Music (based upon 2021 draft guidelines).

In the *What is an Orchestra* digital series, students will have access to five separate interactive Student Learning Labs -

Episode 1: Introduction to the Orchestra

Episode 2: The String Family

Episode 3: The Woodwind Family

Episode 4: The Brass Family

Episode 5: The Percussion Family

These student-centered modules include information about the Orchestra, the instrument families, instrument demonstration videos, musical selections, and extended learning activities and interactive quizzes as part of each student guide.

To register for access to the *What is an Orchestra?* digital series including videos and Student Guides, please go to <http://bit.ly/DigitalEducationSeries>

Though it has been designed primarily for students in Grades 4 through 8, learners of all ages will enjoy it. We are proud to support you as you support your students on their musical journey! For more online learning resources from The Cleveland Orchestra, please visit [www.clevelandorchestra.com/learn](http://www.clevelandorchestra.com/learn).



Joan Katz Napoli

*Senior Director, Education and Community Programs  
The Cleveland Orchestra*

Fill out the form at <http://bit.ly/DigitalEducationSeries> to gain access to the videos in this series. You will receive a password that your students/child will need to view the video in each guide.

## Introduction to the Orchestra

What is an Orchestra?

What is the role of the conductor?

How do you become an orchestral musician?

How can I learn to play an instrument?

Test Your Knowledge - Link to fun Quizzes



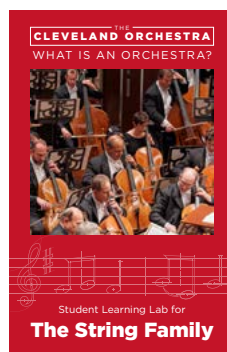
## Student Learning Lab: THE STRING FAMILY

**PART 1:** Let's Meet the String Family

**PART 2:** Let's Listen to  
*Serenade for Strings*  
by Peter Ilyich Tchaikovsky

**PART 3:** Music Learning Lab

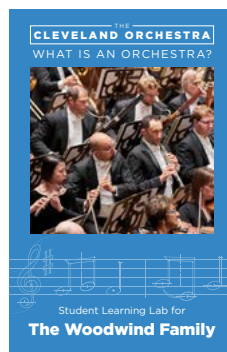
- Activity #1: Music Mechanics
- Activity #2: Movement and Music
- Test Your Knowledge:  
Link to fun Quizzes



## Student Learning Lab: THE WOODWIND FAMILY

**PART 1:** Let's Meet the  
Woodwind Family

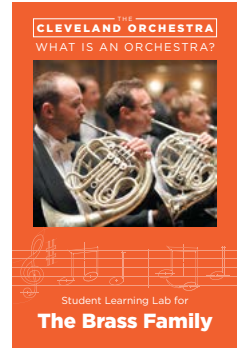
**PART 2:** Let's Listen to *Five Pieces  
for Oboe, Clarinet, and  
Bassoon* by Jacques Ibert



- PART 3:** Music Learning Lab
- Activity #1: Whistle Away!
  - Activity #2: Listen Closely
  - Activity #3: Make Your Own Woodwind Instrument
  - Test Your Knowledge: Link to fun Quizzes
  - Going Deeper: Flutes Around the World

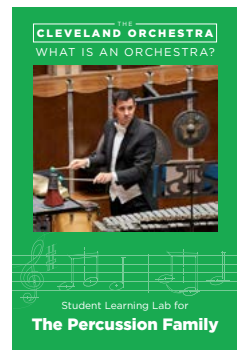
## Student Learning Lab: THE BRASS FAMILY

- PART 1:** Let's Meet the Brass Family
- PART 2:** Let's Listen to *Sonata for Horn, Trumpet and Trombone* by Francis Poulenc
- PART 3:** Music Learning Lab
- Activity #1: "Brass to Basics" in the Orchestra
  - Activity #2: Look Closely
  - Activity #3: Listen Closely
  - Test Your Knowledge: Link to fun Quizzes



## Student Learning Lab: THE PERCUSSION FAMILY

- PART 1:** Let's Meet the Percussion Family
- PART 2:** Let's Listen to *Nagoya Marimbas* by Steve Reich
- PART 3:** Music Learning Lab
- Activity #1: Be a Sleuth
  - Activity #2: Rhythm and Patterns
  - Test Your Knowledge: Link to fun Quizzes



# Ohio Learning Standards

Ohio Fine Arts Standards in Music (based upon 2021 draft guidelines)

**Creating = CR**

**Performing = PE**

**Responding = RE**

**Connecting = CO**

	Meet the <b>String Family</b>	Meet the <b>Woodwind Family</b>	Meet the <b>Brass Family</b>	Meet the <b>Percussion Family</b>
<b>4.1RE</b> Discuss the lives and times of composers from various historical periods and cultures.	X	X	X	X
<b>4.2RE</b> Classify instruments by the four families of the orchestra.	X	X	X	X
<b>4.8RE</b> Identify and respond to simple music forms.			X	X
<b>5.1CO</b> Using elements of music, describe the connection between emotion and music in selected musical works.	X	X		X
<b>5.2RE</b> Explore and identify modern musical instruments and groupings.	X	X	X	X
<b>5.3RE</b> Compare and contrast using elements of music, including tonality, dynamics, tempo and meter, utilizing developmentally appropriate vocabulary.	X	X	X	X
<b>5.6PE</b> Maintain independent, simple, four- and eight-beat rhythmic ostinati against at least two separate parts using grade-level rhythm.				X

Meet the **Percussion Family**

Meet the **Brass Family**

Meet the **Woodwind Family**

Meet the **String Family**

**5.7RE** Compare the musical traditions of various western cultures

**6.3PE** Explain the performer's techniques needed to create accurate rhythm and pitch, appropriate expressive qualities, good posture and breath control on multiple instruments.

**6.3CO** Describe ways music relates to other art forms using appropriate terminology.

**6.5RE** Identify criteria based on elements of music to support personal preferences for specific works.

**6.8RE** Describe distinguishing characteristics of music forms (verse refrain, AB, ABA, rondo, canon, theme and variation).

**7.4RE** Critique and evaluate interpretations of music via dance, drama and visual art using appropriate vocabulary.

**7.5CO** Describe the role of musicians and musical careers in various settings.

	X		
X	X	X	X
X			
X	X		
		X	
X			
X	X	X	X

Link to [Ohio's Learning Standards for Fine Arts: Music](#)

DIGITAL EDUCATION SERIES UNDERWRITTEN BY

# Mrs. Jane B. Nord

The Goodyear Tire & Rubber Company

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